



British Embassy School  
Ankara



# EARLY YEARS FOUNDATION STAGE ASSESSMENT



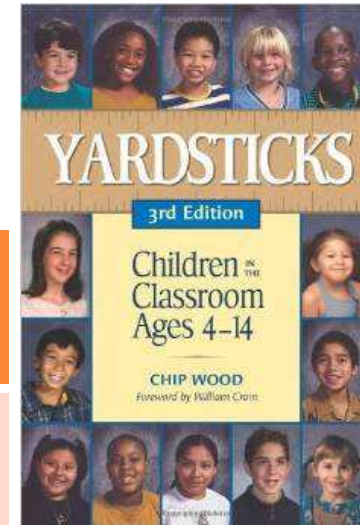
25<sup>th</sup> November 2014

Katie Vincent - EYFS Leader



# SETTING THE SCENE – ‘YARDSTICKS’

<b>Nursery Class RISING 4'S</b>	<b>Reception Class RISING 5'S</b>
<p>“Children at 4 demand school programmes that are flexible, exciting and creative because these children are flexible, exciting and creative creatures. They respond joyfully to dance, creative movement, outdoor play and drama.”</p>	<p>“Learning is at its best for 5 year olds when its is both structured and exploratory: structured through a clear and predictable schedule; exploratory through carefully constructed interest areas where children can initiate their own activity.”</p>



# THE EARLY YEARS FOUNDATION STAGE

## 7 Areas of Learning (split between Prime and Specific)

### ○ 3 Prime Areas

- communication and language
- physical development
- personal, social & emotional dev.

### ○ 4 Specific Areas

- literacy
- mathematics
- understanding the world
- expressive arts and design



# TYPES OF ASSESSMENT

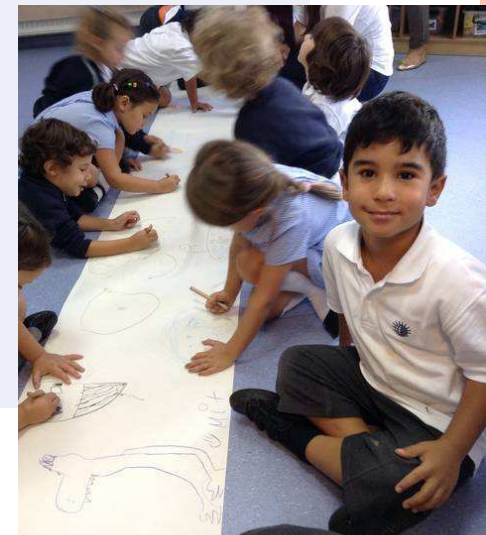
- Baseline (on entry – within the first half term) x 1
- DADs (Developmental Age Decider) x 6
- Observations / Photographs (Look@Me) x weekly
- Physical (Gross and fine motor) x 1
- Reading & Writing (age appropriate)
- Mathematics
- Reports to parents
- Portfolios
  
- Information from  
YOU!!!



# D.A.D.S

## Literacy – Reading & Writing 3 years to 4 years

Emerging	Expecting	Exceeding
<ol style="list-style-type: none"><li>1. I can draw lines and circles</li><li>2. I am beginning to make humps</li><li>3. I am beginning to suggest the end of a story</li><li>4. I know when something rhymes</li></ol>	<ol style="list-style-type: none"><li>1. I can draw vertical and horizontal squiggles</li><li>2. I can make my squiggle wiggle</li><li>3. I love pictures in books</li><li>4. I can talk about the pictures</li><li>5. I can predict the ending of a story</li><li>6. I can orally tell you a story</li><li>7. I can point to the words</li><li>8. I am beginning to recognise signs in the environment</li></ol>	<ol style="list-style-type: none"><li>1. I attempt to read a book</li><li>2. I can draw a range of marks</li><li>3. I know the direction of the words to read them</li><li>4. I am beginning to form letters</li></ol>



# PHYSICAL DEVELOPMENT

Gross motor – age 4	Fine Motor – age 4
<ul style="list-style-type: none"><li>• Balances on one foot</li></ul>	<ul style="list-style-type: none"><li>• Pounds and rolls clay</li></ul>
<ul style="list-style-type: none"><li>• Walks a straight line forward and backward</li></ul>	<ul style="list-style-type: none"><li>• Puts together a five-piece puzzle</li></ul>
<ul style="list-style-type: none"><li>• Walks a balance beam</li></ul>	<ul style="list-style-type: none"><li>• Forms a pegboard design</li></ul>
<ul style="list-style-type: none"><li>• Climbs steps with alternate feet without support</li></ul>	<ul style="list-style-type: none"><li>• Cuts with scissors haltingly and pastes</li></ul>
<ul style="list-style-type: none"><li>• Climbs on a jungle gym</li></ul>	<ul style="list-style-type: none"><li>• Eats with a fork correctly</li></ul>
<ul style="list-style-type: none"><li>• Skips haltingly</li></ul>	<ul style="list-style-type: none"><li>• Holds a cup with one hand</li></ul>
<ul style="list-style-type: none"><li>• Throws, catches, and bounces a large ball</li></ul>	<ul style="list-style-type: none"><li>• Puts a coat on a hanger or hook</li></ul>
<ul style="list-style-type: none"><li>• Stacks blocks vertically and horizontally</li></ul>	<ul style="list-style-type: none"><li>• Manipulates large crayons and brushes</li></ul>
<ul style="list-style-type: none"><li>• Creates recognizable block structures</li></ul>	
<ul style="list-style-type: none"><li>• Rides a tricycle with speed and skill</li></ul>	



# SHARING ASSESSMENTS WITH YOU

- Parent / Teacher conference (3 times a year)
- Written Reports (3 times a year)
- Informal discussions / meetings (at any time)
  
- Look@Me online tool (at all times)

**[www.learninglogic.co.uk](http://www.learninglogic.co.uk)**

Click 'log-in', then Look@Me icon  
Enter your username & password



**Don't forget to add your comments too!**



Evidence item captured: 15 October 2014



Description/Observation:

Leyla is beginning to make marks on the paper, pretending that she is the doctor and she is writing a prescription to Ms Hesna. Pretend writing is good for emergent writing skills.

Parent/Carer Comment: (click in the box below & enter your comment)

Leyla loves pretend writing at home. Last week she was writing pages and pages of squiggles in a note book. I asked her what she was writing and she said she was writing a report about her brother being mean to her.

[Save Comment](#)



# Thank you for coming



## Any Questions???

