

A black and white photograph of a rose in bloom, with the text overlaid on it. The rose is the central focus, with its petals fully open and showing intricate details. The background is dark and out of focus, making the rose stand out. The text is centered over the rose.

English as an Additional Language

EAL

&

Home Language



# What the teacher does

**VAK**

**Visual**

**Auditory**

**Kinesthetic**



Bu gaoxing



sēnlín



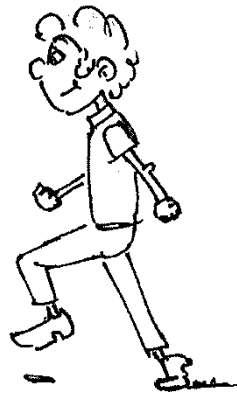
jiā



“Huí  
jiā, huí  
jiā.”



wugui



# What the student does

**Practise/Repetition**

**Remember**

**Celebrate**





What Freddie  
said

To read for pleasure

To be able to summarise what has been read

To read with understanding

To read with expression

To be able to choose what they would like to read  
for themselves

To have reasons for preferences in what they  
read



**Children who come to school with a strong foundation in their mother tongue develop stronger literacy abilities in the language used at school. When parents or caregivers are able to spend time with their children and tell stories or discuss issues with them in a way that develops their mother tongue vocabulary and concepts, children come to school well prepared to learn the language and succeed educationally.**

**Jim Cummins  
An Expert!**





What other experts  
say

- **Speak to your child in your home language**
- **Try and promote academic development of your child's mother tongue at home**
- **Read regularly to your child in your mother tongue**
- **Speak to your child about school so that school vocabulary is developed in the home language**
- **After reading English stories, ask your child to explain the stories they are reading in their mother tongue**
- **If your child can write in their mother tongue, continue to develop these skills at home**

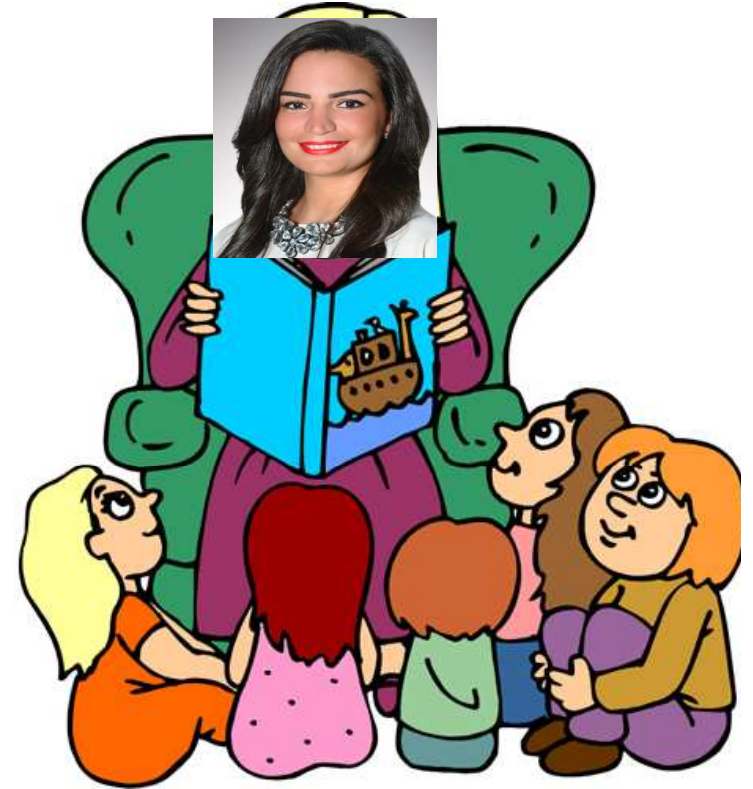


David

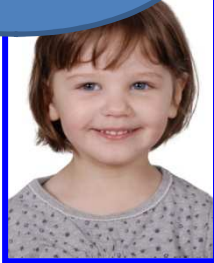


Story Time

Meryam



Anna



English

Turkish

