



# Our recent inspection

## 2. THE SUCCESS OF THE SCHOOL

### 2.(a) Main findings

2.1 The school is very successful in fulfilling its aims.



## **The Aims of BESA**

BESA aims to be a happy school in which everyone is safe, treated with respect and encouraged to learn.



# Quality Assurance

- How do we know how good we are?
- How do we know how we should improve?

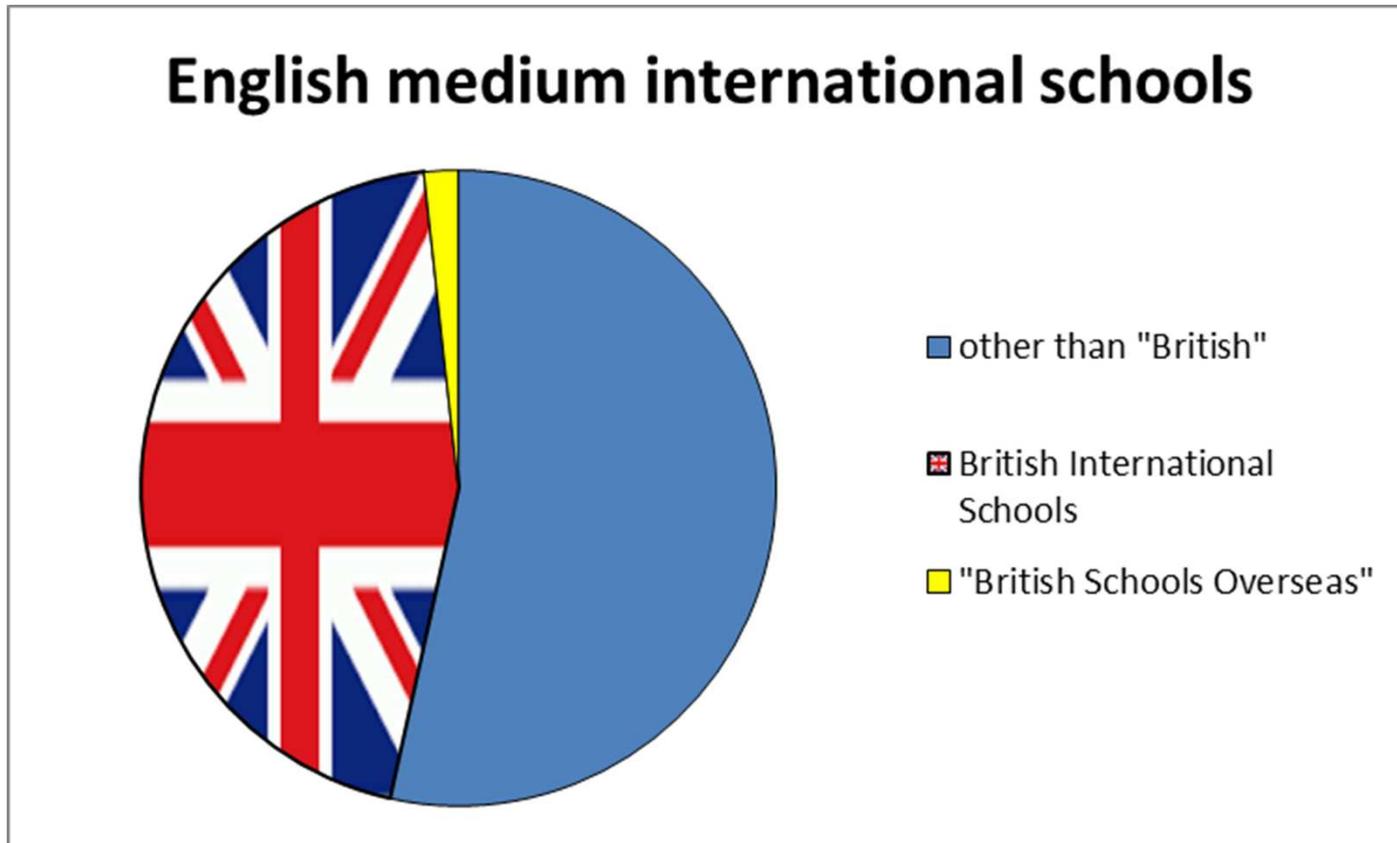


The term “**British Schools Overseas**” (BSO) may only be officially used by a school that has been inspected, within the past three academic years, by one of the inspectorates approved by the UK government’s Department for Education and has been judged to have met an acceptable standard. BSO inspections are based on the standards used to inspect the majority of independent (i.e. private) schools in England and Wales.



<http://aobso.uk/>

- More than 8,000 English medium international schools
- More than 3,700 British international schools
- More than 140 BSOs





# The Inspection Process

February 2016:	initial contact with ISI
April-August 2016:	Self-evaluation (56-page doc)
September 2016:	pre-inspection visit
October 2016:	main inspection
November 2016:	report published



# Inspection Team

- **Mrs Serena Alexander** Reporting/Lead inspector

I am an independent Educational Consultant after retiring from Headship of a co-educational IAPS school for pupils from 2-13. I am a former teacher of Mathematics at both prep and secondary level in both the maintained and independent sectors, including St Paul's Boys School. I have also had leadership responsibility in HMC, ISA and GSA schools and have been a governor of a Roman Catholic GSA school. My specialist areas include mathematics, ICT, PSHEE and RE as well as facilities and premises management. In leisure moments, aside from writing Mathematics textbooks, I spend much of my time sailing and officiate at regattas such as Cowes Week.

- **Mr Andrew Bailey** Team Inspector (Junior)

Since September 2000, Head of The British School of Gran Canaria, Primary School, a co-educational international school, affiliated to COBIS, with 575 pupils of 17 different nationalities. Previously Headmaster of a Large Primary School in Penzance, Cornwall. Throughout, I have held a wide variety of positions of responsibility and have taught all ages from Reception to Year 6. I am a keen sportsman, enjoying rugby, cricket, swimming, tennis and padel. Other interests include music and I play both piano and guitar. I have been a parent governor in a large secondary school in Hayle, Cornwall.

- **Mr Richard Hester** Team Inspector (Junior)

I am currently Head of Junior School and Deputy Principal at The British School in Colombo, Sri Lanka. Previous to this I was headmaster of an IAPS prep school in London. I started my career in a primary school in Bury, Lancashire, before moving overseas to The British School Kathmandu, Nepal where I became Head of PE and Director of Extra Curricular Activities, KS1 to 5. I subsequently moved to Italy to be middle school principal of Ambrit Rome International School.



# Elements of the inspection process

- School self-evaluation
- Scrutiny of documentation (incl. safeguarding)
- Scrutiny of policies
- Scrutiny of facilities
- Scrutiny of assessment data
- Scrutiny of children's work
- Survey of parents
- Survey of children
- Meeting with Chair of Governors
- Meetings with staff
- Meetings with children
- Lesson observations





# THE SUCCESS OF THE SCHOOL

## 2.(a) Main findings

2.1 The school is very successful in fulfilling its aims. . . .

2.2 The personal development of the pupils is excellent. . . .

2.3 The quality of governance is excellent. . . .



# **THE SUCCESS OF THE SCHOOL**

## **2.(b) Action points**

### **(i) Compliance with the standards for British Schools Overseas**

2.4 The school meets all the requirements of the standards for British Schools Overseas.



# **THE SUCCESS OF THE SCHOOL**

## **(ii) Recommendations for further improvement**

2.5 The school is advised to make the following improvements.



1. Ensure that the curriculum in all subjects provides suitable continuity and progression in learning as pupils move from year to year.



2. Ensure an effective transition for all pupils when moving from Year 6 to Year 7.



3. Ensure that more able pupils receive appropriately challenging work in all of their lessons.



4. In the EYFS, develop the indoor provision to complement the exciting outside areas.



# Recommendations

- Ensure that the curriculum in all subjects provides suitable continuity and progression in learning as pupils move from year to year.
- Ensure an effective transition for all pupils when moving from Year 6 to Year 7.
- Ensure that more able pupils receive appropriately challenging work in all of their lessons.
- In the EYFS, develop the indoor provision to complement the exciting outside areas.



# Feedback from COBIS

Dear Ken,

Congratulations to you and your team on this significant achievement.

Your students, staff, parents, governors and you as a talented school leader have every reason to be extremely proud.

Certainly, the COBIS community is proud to be connected to British Embassy School Ankara. Well done!

Wishing you every continued success for the academic year ahead.

With kind regards,  
Colin

**Colin Bell**  
CEO

Council of British International Schools



# The inspection report gives us:

- Confirmation that we meet a good standard (British School Overseas)
- Areas to address for future development
- The right for continued membership of COBIS (accredited member) and IAPS (tbc)
- A useful objective report for the new Head

