



Primary Class (Year 2 – 5) Guidance for Parents during school closure

During the time the children have been back in school we have talked to them about their experience of distance learning and are introducing some slight changes as a result.

- The day will continue to start with a registration period at 8.40am. This is a chance for the teacher to check in with everyone and for the children to start to get ready for the morning's learning activities.
- There will now be a 'live' period at the start and end of each maths and English lesson. These will begin at 9.30am and 11am each morning. As a result, **there will not be a recorded version of these lessons so the children must sign in at the correct time to get input and instructions from the teacher. Please ensure that your child is punctual with their video on for these sessions.**
- There will be a 'live' session on Monday afternoon to introduce the IPC learning for the week although these activities will continue to be set as they were previously. This is to provide families with flexibility on when they are completed.
- Specialist lessons will take place in the afternoon and will have a 'live' introduction followed by activities for the children to complete independently. The vast majority of specialist lessons have been timetabled to finish by 2pm when the children are permitted to have time outside of the home. We have previously had feedback that this time has been of great value to families.
- Instead of a single PE lesson for each class, Mr. Kaya will host three 20 minute live sessions with the children on Monday, Wednesday and Friday afternoons at 2pm. These were very successful during the FPTA Winter Wellness Challenge.
- Daily Sheets will be sent out at 5pm with the learning objectives for the following day and a list of resources that might be needed.
- On Fridays at 5pm, a weekly information sheet will be sent out with activities for IEYC/IPC and specialist lessons.

As the children will be receiving a larger amount of time in 'live' sessions with their teachers, individual Student Support provision and 'live' group support will be limited to pupils who have a diagnosed need.

Throughout this process we are here to help. Here to help you if you have questions and we will be online to help your children throughout the day as they complete the activities we have planned for them.

We want you all to be safe, the ultimate reason why these changes continue to be in place. If you have any concerns about your child's welfare, or that of other children, please do email your child's class/form tutor or contact Katie Vincent our Designated Safeguarding lead at kvincent@besaturkey.org.

What can you be doing to help your child as they return to distance learning?

- Have your child ready to 'attend' school in good time to join the 'live' sessions. These will begin promptly. Try to set aside a special place that they can use for their learning time and which enables them to switch from home to 'school'. Avoid doing this in a place where there are too many distractions if possible.
- Talk to your child about the routine you are going to follow. Make sure that the children take breaks away from their 'learning' space if possible and if they need a break during the allocated time for the lesson, that's OK.
- There will be a temptation with a device open to overdo the amount of screen time that children are having. Teachers will be available online to answer questions after the English and Maths introductions, or during the specialist lessons. If your child doesn't need that help once they have started, encourage them to turn their device off until it is time to meet online again.
- Feel free to be creative. Teachers will be planning activities to help children get better at specific learning objectives. This could be a research skill, a particular type of writing or a letter sound. If you are sat with your child, feel free to make the learning objective fit with something you know lots about, or that you can support at home in a way we might not be able to do at school. There will, however, always be the ideas and activities from the teachers to help for each lesson.
- **Monitor your child's use of technology to make sure they are safe.** We have created very specific guidance for staff which reflects our school safeguarding and e-safety policies. Staff will not be using social media to contact you or the children so you should not expect the children to need access to this. Staff will only talk with children via Google Classroom. If you want to contact staff, please do so using their school email addresses and they will reply within the next 24 hours.
- Remember that the quantity of the learning your child engages in does not necessarily mean they are learning effectively. Children of different ages and abilities access learning in different ways and the activities are provided to ensure that you have a range of options that you can select from. I am sure that by now, you are all experienced in how much you and your child can manage and when it is time to say, "Enough."

I wish you every success and, as always, I continue to welcome any feedback you might wish to share with me. I can be contacted on my usual email address at Aryan@besaturkey.org.

We will continue to keep you updated of any news regarding the school re-opening and plan to continue to publish the weekly newsletter.