

Turkish at BESA



BESA 'da Türkçe



We utilise Turkey's distinctive geography and rich history as a resource for learning.



Reasons for teaching Foreign Languages in Primary Schools

- 1. Learning a new language is fun!**
- 2. It's best to start early**
- 3. Develops self-confidence**
- 4. Helps with mental development**
- 5. Expands career potential**
- 6. It's great when you go on holiday!**

Turkish at BESA

- Turkish Speakers \ Turkish Learners
- Important events and dates
- History
- Music 
Yeni Kayit 4.m4a
- Traditions
- Vocabulary and grammar 

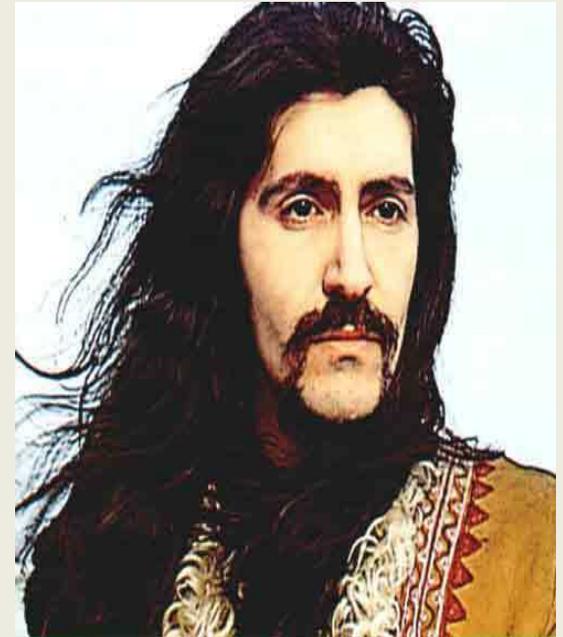
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British Embassy School Ankara
Annual Plan 2016-2017

CLASS: Year 7

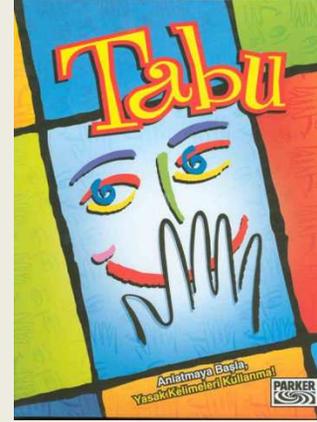
TEACHER: Sibel Dilcan

	Autumn 1 st Half (7 weeks)	Autumn 2 nd Half (7 weeks 3 days)	Spring 1 st Half (6 weeks 3 days)	Spring 2 nd Half (6 weeks)	Summer 1 st Half (4 weeks)	Summer 2 nd Half (4 weeks)
Turkish Speakers	Reading and understanding Deyim ve atasozleri -de ve -da baglaci Soru ekleri Sozcukte Anlam	<u>Kisi Zamirleri</u> <u>Zaman ekleri</u> <u>Siir</u> Ataturk <u>Sozcukte Anlam</u>	<u>Cumlede Anlam:</u> <u>Neden-Sonuc</u> <u>Amac-Sonuc</u> <u>Oznel-Nesnel</u> <u>Karsilastirma</u> <u>Kinaye</u> <u>Es-Zit Anlam</u>	<u>Oneri Cumleleri</u> <u>Varsayim Cumleleri</u> <u>Abartma Cumleleri</u> <u>Ikilem Cumleleri</u> <u>Yakinma –</u> <u>Hayiflanma</u> <u>Pismanlik</u>	<u>Sosyal Bilgiler</u> <u>Turkiye ve Cografi</u> <u>Ozellikleri</u> <u>Bolgelerimiz ve</u> <u>Ozellikleri</u>	<u>Parcada Anlam:</u> <u>Betitleme</u> <u>Oykuleme</u> <u>Aciklama</u> <u>Tartisma</u>
Turkish Learners	Introduce yourself Everyday language Action words Where are you from?	Classroom language Numbers What time is it?	Days of the week Months of the year Our house Family members	Shopping Occupation Colors Weather	Direction Fruits & vegetables Body Parts	Animals Likes& Dislikes Revision of the lessons learnt throughout the year



A typical Turkish Lesson...

Turkish Speakers : Tabu



Turkish Learners : Kahoot



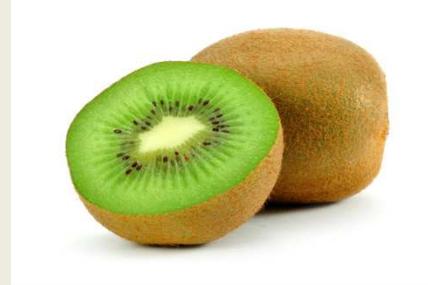
ARE YOU READY FOR A TURKISH LESSON?



elma



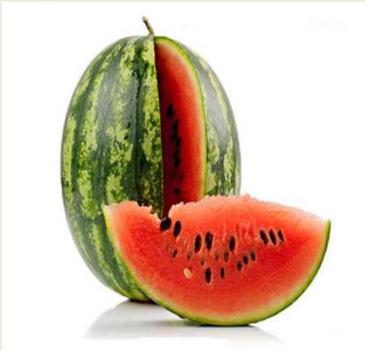
üzüm



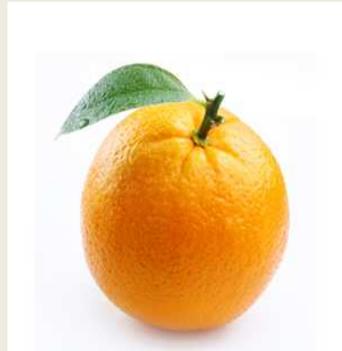
kivi



armut



Karpuz



portakal



kiraz



mandalina

By the end of Y6 pupils should be able to:

- * listen attentively to spoken language and show understanding by joining in and responding
- * explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- * engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- * speak in sentences, using familiar vocabulary, phrases and basic language structures
- * develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- * present ideas and information orally to a range of audiences
- * read carefully and show understanding of words, phrases and simple writing
- * appreciate stories, songs, poems and rhymes in the language
- * broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- * write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- * describe people, places, things and actions orally and in writing

What can you do as a parent to help your child?