

HAZARD	WHO MIGHT BE HARMED	CONTROLS TO BE PUT IN PLACE 30.3.22 – UPDATED SECTIONS IN GREEN	WHO WILL BE RESPONSIBLE	WHEN THE CONTROLS NEED TO BE IN PLACE BY	ADDITIONAL NOTES
		<p>bin.</p> <p>Anyone wearing any sort of face covering when arriving to school will clean their hands on arrival (as all individuals will), dispose of/store the covering, and wash their hands again before going to their classroom or office.</p> <p>Everyone will be made aware that they mustn't touch the front of the covering during use or removal.</p> <p>Middle Years: A supply of spare face coverings will be kept for anyone who arrives without one or who has a non-disposable face mask. Adults and MY students will be asked to either keep on or put on a face covering when indoors at school, unless they're exempt from wearing one.</p> <p>Masks will be changed on a regular basis.</p> <p>Masks are not required in outdoor spaces at the school when social distancing can be maintained.</p> <p>The process for the safe use and removal of face coverings will be explained to all children by the school nurse. Safe wearing of face coverings requires the:</p> <ul style="list-style-type: none"> • Cleaning of hands before and after touching – including to remove or put them on <p>Where a face covering becomes damp, it should not be worn, and the face covering should be replaced carefully.</p>	<p>HT/DHT</p> <p>HT/DHT/Nurse</p> <p>SBM</p> <p>Nurse</p> <p>SBM</p>		



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		<p>Areas of the school that are used by pupils will be cleaned thoroughly at the end of the day.</p> <p>This includes classrooms and outdoor play equipment.</p> <p>Any resources shared between groups, such as sports, art and science equipment, will be cleaned frequently and meticulously, and always between groups using them.</p> <p>The same rules will be followed for books and other shared resources that pupils or staff take home. However, unnecessary sharing will be avoided, especially where it doesn't contribute to pupil education and development.</p> <p>Individual and very frequently used equipment, like pens and pencils, will be provided on an individual basis to reduce the need for sharing.</p> <p>If a person with coronavirus symptoms comes into school, a deep clean will take place in the areas that the person has been in, following decontamination guidance.</p> <p>Cleaning supplies will be topped up regularly and monitored to make sure they're not close to running out.</p> <p>Teachers will wash their hands and surfaces before and after handling pupils' books.</p>	<p>SBM</p> <p>SBM</p> <p>Teachers/caretakers</p> <p>SBM</p> <p>SBM</p> <p>Teachers</p>		
Spreading infection due to excessive contact and mixing between pupils and staff in		<p>The school will be divided up into three bubbles based on the following class groups:</p> <p>EYFS – Nursery & Reception, Years 1 and 2.</p> <p>MP2/3 – Year 3,4 & 5</p> <p>Middle Years – Years 6-9</p> <p>These groups can be provided with consistent staff,</p>	HT	2.9.21	



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lessons		<p>allocated spaces to learn and the widest breadth of curriculum. It also allows for the provision of a full day at school for most children.</p> <p>Where pupils are old enough and capable enough, they will be taught and reminded to maintain their distance and not touch staff or peers.</p> <p>Lessons that involve singing, chanting, shouting or playing instruments (particularly wind or brass instruments) will follow the guidance available at <u>working safely during coronavirus (COVID-19) performing arts.</u></p> <p>For physical activity, team sports will only be considered where national governing bodies have developed guidance under the principles of the UK government's guidance on team sport. Outdoor sports will be prioritised where possible, or large indoor spaces used where it is not. Distance between pupils will be maximised as much as possible.</p> <p>Most staff will work within a single bubble to deliver the school timetable, maintaining social distancing guidance from other staff when not teaching. This won't always be possible, particularly when working with younger children, but close face-to-face contact will be avoided, and time spent within 1 metre will be minimised.</p> <p>Any pupils with complex needs or who need close contact care will have the same support as normal as distancing isn't possible here. Staff will be rigorous about hand washing and respiratory hygiene.</p> <p>Specialists teachers, therapists, clinicians, and other support staff for pupils with SEND should provide interventions as usual. These staff can operate across</p>	<p>PE Staff</p> <p>SLT/Teachers</p>		



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		<p>reminded about the rules throughout the day.</p> <p>Rooms will be accessed directly from outside where possible.</p> <p>Toilet use will be managed to avoid crowding.</p> <p>Students will be allocated toilets to use. Children will not be allowed to use a bathroom allocated to another bubble.</p> <p>Use of communal areas for staff to store, prepare and eat lunches have been identified with access to use fridges and microwaves.</p> <p>Visitors to the site, such as contractors, will have guidance on physical distancing and hygiene explained to them on or before arrival. Visits will happen outside of school hours wherever possible. A record will be kept of all visitors.</p>	<p>Teachers</p> <p>AHTP Teachers</p> <p>HT</p> <p>Teachers/HT</p> <p>SBM</p>		



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Spreading infection due to the school environment		<p>Checks to the premises will be done to make sure the school is up to health and safety standards before opening.</p> <p>Fire, first aid and emergency procedures will be reviewed to make sure they can still be followed with limited staff and changes to how the school space is being used.</p> <p>Areas in use will be well ventilated by opening windows or using ventilation units. Doors will be propped open, where fire safety and safeguarding wouldn't be compromised.</p> <p>All classroom spaces have been supplied with HEPA air purifiers.</p> <p>Lidded bins will be provided in classrooms and other key locations to dispose of tissues and any other waste.</p> <p>Outdoor space will be used for exercise and breaks, and for education where possible.</p> <p>The indoor space used for children in the EYFS will meet the following requirements:</p> <ul style="list-style-type: none"> • 2.3m² per child for children aged 3 to 5 years old 	<p>SBM</p> <p>SBM</p> <p>SBM/Teachers</p> <p>SBM</p> <p>Teachers</p> <p>DHT</p>	26.2.21	
Spreading infection due to excessive contact and mixing in meetings either		<p>Where possible, all meetings will be conducted by telephone or using video conferencing. This includes meetings with staff, parents/carers, visitors and governors.</p> <p>Where this isn't possible, essential meetings will be conducted outside, or in a room large enough to allow for social distancing.</p>	HT	26.2.21	



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internally or with external visitors.					
Staff who are clinically vulnerable (CV) or clinically extremely vulnerable (CEV)		<p>CV staff can continue to attend school. While in school they must follow the guidance in the latest BESA COVID Risk Assessment to minimise the risks of transmission.</p> <p>Guidance for staff considered CEV can be found here.</p> <p>Pregnant staff are considered as CV unless additional health conditions place them in the CEV category.</p>	HT	26.2.21	

