



**British Embassy School Ankara
Data Protection Policy**



Contents

0. Post Brexit.....	3
1. Aims.....	3
2. Legislation and guidance	3
3. Definitions	4
4. The data controller	5
5. Roles and responsibilities	5
6. Data protection principles.....	6
7. Collecting personal data.....	7
8. Sharing personal data	8
9. Subject access requests and other rights of individuals	8
10. Parental requests to see the educational record	10
11. CCTV	11
12. Photographs and videos	11
13. Data protection by design and default	12
14. Data security and storage of records.....	13
15. Disposal of records	13
16. Personal data breaches	14
17. Training.....	14
18. Monitoring arrangements	14
19. Links with other policies	14
Appendix 1: Personal data breach procedure	15
Appendix 2: Map of processes.....	16
Appendix 3: Data Protection Risk Record.....	17
Appendix 4: Privacy Impact Assessment.....	18
Appendix 5: Subject Access Request Record.....	19
Appendix 6: Data Protection Risk Register.....	20
.....	



0. Post Brexit

Post Brexit there are currently limited changes to GDPR. Instead of any reference to “EU GDPR” it will become “UK GDPR”. The use of the ICO remains. GDPR continues to be part of law as laid out in the Data Protection Act of 2018. Any future changes may depend on the EU accepting “Adequacy” of UK Data Protection laws.

1. Aims

Our school aims to ensure that all personal data collected about staff, pupils, parents, governors, visitors and other individuals is collected, stored and processed in accordance with the General Data Protection Regulation (GDPR) and the expected provisions of the Data Protection Act 2018 (DPA 2018).

This policy applies to all personal data, regardless of whether it is in paper or electronic format.

2. Legislation and guidance

This policy meets the requirements of the GDPR and the expected provisions of the DPA 2018. It is based on guidance published by the Information Commissioner’s Office (ICO) on the [GDPR](#) and the ICO’s code of practice for subject access requests.

In addition, this policy complies with regulation 5 of the [Education \(Pupil Information\) \(England\) Regulations 2005](#), which gives parents the right of access to their child’s educational record.

In addition, this policy complies with our funding agreement and articles of association.



3. Definitions

Term	Definition
Personal data	<p>Any information relating to an identified, or identifiable, individual.</p> <p>This may include the individual's:</p> <ul style="list-style-type: none">• Name (including initials)• Identification number• Location data• Online identifier, such as a username <p>It may also include factors specific to the individual's physical, physiological, genetic, mental, economic, cultural or social identity.</p>
Special categories of personal data	<p>Personal data which is more sensitive and so needs more protection, including information about an individual's:</p> <ul style="list-style-type: none">• Racial or ethnic origin• Political opinions• Religious or philosophical beliefs• Trade union membership• Genetics• Biometrics (such as fingerprints, retina and iris patterns), where used for identification purposes• Health – physical or mental• Sex life or sexual orientation
Processing	<p>Anything done to personal data, such as collecting, recording, organising, structuring, storing, adapting, altering, retrieving, using, disseminating, erasing or destroying.</p> <p>Processing can be automated or manual.</p>
Data subject	<p>The identified or identifiable individual whose personal data is held or processed.</p>
Data controller	<p>A person or organisation that determines the purposes and the means of processing of</p>



	personal data.
Data processor	A person or other body, other than an employee of the data controller, who processes personal data on behalf of the data controller.
Personal data breach	A breach of security leading to the accidental or unlawful destruction, loss, alteration, unauthorised disclosure of, or access to personal data.

4. The data controller

Our school processes personal data relating to parents, pupils, staff, governors, visitors and others, and therefore is a data controller.

5. Roles and responsibilities

This policy applies to **all staff** employed by our school, and to external organisations or individuals working on our behalf. Staff members who do not comply with this policy may face disciplinary action.

5.1 Governing board

The governing board has overall responsibility for ensuring that our school complies with all relevant data protection obligations.

5.2 Data protection officer

British Embassy School Ankara does not employ a formal Data Protection Officer. We are an entity outside of the EU and although we explored options for doing so, these options did not appear appropriate or relevant.

The lead staff member who is informally in charge of Data Protection is: Stuart Downing

Position: Assistant Headteacher and Computing Subject Leader.

In this document this role is referred to as the Designated Lead

5.3 Headteacher

The headteacher acts as the representative of the data controller on a day-to-day basis.



5.4 All staff

Staff are responsible for:

- Collecting, storing and processing any personal data in accordance with this policy
- Informing the school of any changes to their personal data, such as a change of address
- Contacting the DESIGNATED LEAD in the following circumstances:
 - With any questions about the operation of this policy, data protection law, retaining personal data or keeping personal data secure
 - If they have any concerns that this policy is not being followed
 - If they are unsure whether or not they have a lawful basis to use personal data in a particular way
 - If they need to rely on or capture consent, draft a privacy notice, deal with data protection rights invoked by an individual, or transfer personal data outside the European Economic Area
 - If there has been a data breach
 - Whenever they are engaging in a new activity that may affect the privacy rights of individuals
 - If they need help with any contracts or sharing personal data with third parties

6. Data protection principles

The GDPR is based on data protection principles that our school must comply with.

The principles say that personal data must be:

- Processed lawfully, fairly and in a transparent manner
- Collected for specified, explicit and legitimate purposes
- Adequate, relevant and limited to what is necessary to fulfil the purposes for which it is processed
- Accurate and, where necessary, kept up to date
- Kept for no longer than is necessary for the purposes for which it is processed
- Processed in a way that ensures it is appropriately secure

This policy sets out how the school aims to comply with these principles.



7. Collecting personal data

7.1 Lawfulness, fairness and transparency

We will only process personal data where we have one of 6 'lawful bases' (legal reasons) to do so under data protection law:

- The data needs to be processed so that the school can **fulfil a contract** with the individual, or the individual has asked the school to take specific steps before entering into a contract
- The data needs to be processed so that the school can **comply with a legal obligation**
- The data needs to be processed to ensure the **vital interests** of the individual e.g. to protect someone's life
- The data needs to be processed so that the school, as a public authority, can perform a task **in the public interest**, and carry out its official functions
- The data needs to be processed for the **legitimate interests** of the school or a third party (provided the individual's rights and freedoms are not overridden)
- The individual (or their parent/carer when appropriate in the case of a pupil) has freely given clear **consent**

For special categories of personal data, we will also meet one of the special category conditions for processing which are set out in the GDPR and Data Protection Act 2018.

For the Primary School if we offer online services to pupils, such as classroom apps, and we intend to rely on consent as a basis for processing, we will get parental consent (except for online counselling and preventive services).

For the Secondary School if we offer online services to pupils, such as classroom apps, and we intend to rely on consent as a basis for processing, we will get parental consent where the pupil is under 13 (except for online counselling and preventive services).

Whenever we first collect personal data directly from individuals, we will provide them with the relevant information required by data protection law.

7.2 Limitation, minimisation and accuracy

We will only collect personal data for specified, explicit and legitimate reasons. We will explain these reasons to the individuals when we first collect their data.

If we want to use personal data for reasons other than those given when we first obtained it, we will inform the individuals concerned before we do so, and seek consent where necessary.

Staff must only process personal data where it is necessary in order to do their jobs.

When staff no longer requires the personal data they hold, they must ensure it is deleted or anonymised. This will be done in accordance with the school's Records and or the Safer Recruitment policy.



8. Sharing personal data

We will not normally share personal data with anyone else, but may do so where:

- There is an issue with a pupil or parent/carer that puts the safety of our staff at risk
- We need to liaise with other agencies – we will seek consent as necessary before doing this
- Our suppliers or contractors need data to enable us to provide services to our staff and pupils – for example, IT companies. When doing this, we will:
 - Only appoint suppliers or contractors which can provide sufficient guarantees that they comply with data protection law
 - Establish a data sharing agreement with the supplier or contractor, either in the contract or as a standalone agreement, to ensure the fair and lawful processing of any personal data we share
 - Only share data that the supplier or contractor needs to carry out their service, and information necessary to keep them safe while working with us

We will also share personal data with law enforcement and government bodies where we are legally required to do so, including for:

- The prevention or detection of crime and/or fraud
- The apprehension or prosecution of offenders
- In connection with legal proceedings
- Where the disclosure is required to satisfy our safeguarding obligations
- Research and statistical purposes, as long as personal data is sufficiently anonymised or consent has been provided

We may also share personal data with emergency services and local authorities to help them to respond to an emergency situation that affects any of our pupils or staff.

Where we transfer personal data to a country or territory outside the European Economic Area, we will do so in accordance with data protection law.

9. Subject access requests and other rights of individuals

9.1 Subject access requests

Individuals have a right to make a 'subject access request' to gain access to personal information that the school holds about them. This includes:

- Confirmation that their personal data is being processed
- Access to a copy of the data
- The purposes of the data processing
- The categories of personal data concerned
- Who the data has been, or will be, shared with
- How long the data will be stored for, or if this isn't possible, the criteria used to determine this period
- The source of the data, if not the individual
- Whether any automated decision-making is being applied to their data, and what the significance and consequences of this might be for the individual



Subject access requests must be submitted in writing, either by letter or email to the DESIGNATED LEAD. They should include:

- Name of individual
- Correspondence address
- Contact number and email address
- Details of the information requested

If staff receive a subject access request they must immediately forward it to the DESIGNATED LEAD.

9.2 Children and subject access requests

Personal data about a child belongs to that child, and not the child's parents or carers. For a parent or carer to make a subject access request with respect to their child, the child must either be unable to understand their rights and the implications of a subject access request, or have given their consent.

For Primary School children below the age of 12 are generally not regarded to be mature enough to understand their rights and the implications of a subject access request. Therefore, most subject access requests from parents or carers of pupils at our school may be granted without the express permission of the pupil. This is not a rule and a pupil's ability to understand their rights will always be judged on a case-by-case basis.

Secondary School children aged 12 and above are generally regarded to be mature enough to understand their rights and the implications of a subject access request. Therefore, most subject access requests from parents or carers of pupils at our school may not be granted without the express permission of the pupil. This is not a rule and a pupil's ability to understand their rights will always be judged on a case-by-case basis.

9.3 Responding to subject access requests

When responding to requests, we:

- May ask the individual to provide 2 forms of identification
- May contact the individual via phone to confirm the request was made
- Will respond without delay and within 1 month of receipt of the request
- Will provide the information free of charge
- May tell the individual we will comply within 3 months of receipt of the request, where a request is complex or numerous. We will inform the individual of this within 1 month, and explain why the extension is necessary

We will not disclose information if it:

- Might cause serious harm to the physical or mental health of the pupil or another individual
- Would reveal that the child is at risk of abuse, where the disclosure of that information would not be in the child's best interests
- Is contained in adoption or parental order records
- Is given to a court in proceedings concerning the child

If the request is unfounded or excessive, we may refuse to act on it, or charge a reasonable fee which takes into account administrative costs.

A request will be deemed to be unfounded or excessive if it is repetitive, or asks for further copies of the same information.

When we refuse a request, we will tell the individual why, and tell them they have the right to complain to the ICO.



9.4 Other data protection rights of the individual

In addition to the right to make a subject access request (see above), and to receive information when we are collecting their data about how we use and process it (see section 7), individuals also have the right to:

- Withdraw their consent to processing at any time
- Ask us to rectify, erase or restrict processing of their personal data, or object to the processing of it (in certain circumstances)
- Prevent use of their personal data for direct marketing
- Challenge processing which has been justified on the basis of public interest
- Request a copy of agreements under which their personal data is transferred outside of the European Economic Area
- Object to decisions based solely on automated decision making or profiling (decisions taken with no human involvement, that might negatively affect them)
- Prevent processing that is likely to cause damage or distress
- Be notified of a data breach in certain circumstances
- Make a complaint to the ICO
- Ask for their personal data to be transferred to a third party in a structured, commonly used and machine-readable format (in certain circumstances)

Individuals should submit any request to exercise these rights to the DESIGNATED LEAD. If staff receive such a request, they must immediately forward it to the DESIGNATED LEAD.

10. Parental requests to see the educational record

Parents, or those with parental responsibility, have a legal right to free access to their child's educational record (which includes most information about a pupil) within 15 school days of receipt of a written request.



11. CCTV

The British Embassy uses CCTV in various locations around the school site to ensure it remains safe.

We do not need to ask individuals' permission to use CCTV, but we make it clear where individuals are being recorded. Security cameras are clearly visible and accompanied by prominent signs explaining that CCTV is in use.

Any enquiries about the CCTV system should be directed to The British Embassy.

12. Photographs and videos

As part of our school activities, we may take photographs and record images of individuals within our school.

For Primary School children we will obtain written consent from parents/carers for photographs and videos to be taken of their child for communication, marketing and promotional materials. We will clearly explain how the photograph and/or video will be used to both the parent/carer and pupil.

For Secondary School children we will obtain written consent from parents/carers for photographs and videos to be taken of pupils for communication, marketing and promotional materials.

Where we need parental consent, we will clearly explain how the photograph and/or video will be used to both the parent/carer and pupil. Where we don't need parental consent, we will clearly explain to the pupil how the photograph and/or video will be used.

Uses may include:

- Within school on notice boards and in school magazines, brochures, newsletters, etc.
- Outside of school by external agencies such as the school photographer, newspapers, campaigns and British Embassy, etc.
- Online on our school website, VLE or social media pages, such as Twitter
- Through other forms of communication, such as What's App groups

Consent can be refused or withdrawn at any time. If consent is withdrawn, we will delete the photograph or video and not distribute it further.

When using photographs and videos in this way we will not accompany them with any other personal information about the child, to ensure they cannot be identified.

See our Safeguarding and Child Protection policy and Use of Images Permission form for more information on our use of photographs and videos.



13. Data protection by design and default

We will put measures in place to show that we have integrated data protection into all of our data processing activities, including:

- Appointing a suitably qualified DESIGNATED LEAD, and ensuring they have the necessary resources to fulfil their duties and maintain their expert knowledge
- Only processing personal data that is necessary for each specific purpose of processing, and always in line with the data protection principles set out in relevant data protection law (see section 6)
- Completing privacy impact assessments where the school's processing of personal data presents a high risk to rights and freedoms of individuals, and when introducing new technologies (the DESIGNATED LEAD will advise on this process)
- Integrating data protection into internal documents including this policy, any related policies and privacy notices
- Regularly training members of staff on data protection law, this policy, any related policies and any other data protection matters; we will also keep a record of attendance
- Regularly conducting reviews and audits to test our privacy measures and make sure we are compliant
- Maintaining records of our processing activities, including:
 - For the benefit of data subjects, making available the name and contact details of our school and DESIGNATED LEAD and all information we are required to share about how we use and process their personal data (via our privacy notices)
 - For all personal data that we hold, maintaining an internal record of the type of data, data subject, how and why we are using the data, any third-party recipients, how and why we are storing the data, retention periods and how we are keeping the data secure



14. Data security and storage of records

We will protect personal data and keep it safe from unauthorised or unlawful access, alteration, processing or disclosure, and against accidental or unlawful loss, destruction or damage.

In particular:

- Paper-based records and portable electronic devices, such as laptops, tablets and hard drives that contain personal data are kept under lock and key when not in use
- Papers containing confidential personal data must not be left on office and classroom desks, on staffroom tables, pinned to notice/display boards, or left anywhere else where there is general access
- Where personal information needs to be taken off site, staff must sign it in and out from the school office
- Passwords that are at least 8 characters long containing letters and numbers are used to access school computers, laptops and other electronic devices. Staff and pupils are reminded to change their passwords at regular intervals
- Encryption software is used to protect all portable devices and removable media, such as laptops and USB devices
- Staff, pupils or governors who store personal information on their personal devices are expected to follow the same security procedures as for school-owned equipment (see our ICT Security Policy and Acceptable Use Agreement).
- Where we need to share personal data with a third party, we carry out due diligence and take reasonable steps to ensure it is stored securely and adequately protected (see section 8)

15. Disposal of records

Personal data that is no longer needed will be disposed of securely. Personal data that has become inaccurate or out of date will also be disposed of securely, where we cannot or do not need to rectify or update it.

For example, we will shred or incinerate paper-based records, and overwrite or delete electronic files. We may also use a third party to safely dispose of records on the school's behalf. If we do so, we will require the third party to provide sufficient guarantees that it complies with data protection law.



16. Personal data breaches

The school will make all reasonable endeavours to ensure that there are no personal data breaches.

In the unlikely event of a suspected data breach, we will follow the procedure set out in appendix 1.

When appropriate, we will report the data breach to the ICO within 72 hours. Such breaches in a school context may include, but are not limited to:

- A non-anonymised dataset being published on the school website which shows the exam results of pupils eligible for the pupil premium
- Safeguarding information being made available to an unauthorised person
- The theft of a school laptop containing non-encrypted personal data about pupils

18. Training

All staff and governors are provided with data protection training as part of their induction process.

Data protection will also form part of continuing professional development, where changes to legislation, guidance or the school's processes make it necessary.

19. Monitoring arrangements

The DESIGNATED LEAD is responsible for monitoring and reviewing this policy.

This policy will be reviewed and updated if necessary when the Data Protection Bill receives royal assent and becomes law (as the Data Protection Act 2018) – if any changes are made to the bill that affect our school's practice. Otherwise, or from then on, this policy will be reviewed **every 2 years** and shared with the full governing board.

20. Links with other policies

This data protection policy is linked to our:

- Safeguarding
- ICT Security Policy
- Records
- Safer Recruitment Policy
- Acceptable Use Agreement
- Child Protection Policy
- Use of Images Form

Policy Created September 2018 by Stuart Downing

Review Date: September 2019

Reviewed September 2019: Stuart Downing

Reviewed February 2021: Stuart Downing

Review Date: September 2021



Appendix 1: Personal data breach procedure

This procedure is based on [guidance on personal data breaches](#) produced by the ICO.

- On finding or causing a breach, or potential breach, the staff member or data processor must immediately notify the DESIGNATED LEAD
- The DESIGNATED LEAD will investigate the report, and determine whether a breach has occurred. To decide, the DESIGNATED LEAD will consider whether personal data has been accidentally or unlawfully:
 - Lost
 - Stolen
 - Destroyed
 - Altered
 - Disclosed or made available where it should not have been
 - Made available to unauthorised people
- The DESIGNATED LEAD will alert the headteacher and the chair of governors
- The DESIGNATED LEAD will make all reasonable efforts to contain and minimise the impact of the breach, assisted by relevant staff members or data processors where necessary. (Actions relevant to specific data types are set out at the end of this procedure)
- The DESIGNATED LEAD will assess the potential consequences, based on how serious they are, and how likely they are to happen
- The DESIGNATED LEAD will work out whether the breach must be reported to the ICO. This must be judged on a case-by-case basis. To decide, the DESIGNATED LEAD will consider whether the breach is likely to negatively affect people's rights and freedoms, and cause them any physical, material or non-material damage (e.g. emotional distress), including through:
 - Loss of control over their data
 - Discrimination
 - Identify theft or fraud
 - Financial loss
 - Unauthorised reversal of pseudonymisation (for example, key-coding)
 - Damage to reputation
 - Loss of confidentiality
 - Any other significant economic or social disadvantage to the individual(s) concerned

If it's likely that there will be a risk to people's rights and freedoms, the DESIGNATED LEAD must notify the ICO.

- The DESIGNATED LEAD will document the decision (either way), in case it is challenged at a later date by the ICO or an individual affected by the breach. Documented decisions are stored within our school management system.
- Where the ICO must be notified, the DESIGNATED LEAD will do this via the ['report a breach' page of the ICO website](#) within 72 hours (This is not compulsory). As required, the DESIGNATED LEAD will set out:
 - A description of the nature of the personal data breach including, where possible:
 - The categories and approximate number of individuals concerned



- The categories and approximate number of personal data records concerned
 - The name and contact details of the DESIGNATED LEAD
 - A description of the likely consequences of the personal data breach
 - A description of the measures that have been, or will be taken, to deal with the breach and mitigate any possible adverse effects on the individual(s) concerned
 - If all the above details are not yet known, the DESIGNATED LEAD will report as much as they can within 72 hours. The report will explain that there is a delay, the reasons why, and when the DESIGNATED LEAD expects to have further information. The DESIGNATED LEAD will submit the remaining information as soon as possible
 - The DESIGNATED LEAD will also assess the risk to individuals, again based on the severity and likelihood of potential or actual impact. If the risk is high, the DESIGNATED LEAD will promptly inform, in writing, all individuals whose personal data has been breached. This notification will set out:
 - The name and contact details of the DESIGNATED LEAD
 - A description of the likely consequences of the personal data breach
 - A description of the measures that have been, or will be, taken to deal with the data breach and mitigate any possible adverse effects on the individual(s) concerned
 - The DESIGNATED LEAD will notify any relevant third parties who can help mitigate the loss to individuals – for example, the police, insurers, banks or credit card companies
 - The DESIGNATED LEAD will document each breach, irrespective of whether it is reported to the ICO. For each breach, this record will include the:
 - Facts and cause
 - Effects
 - Action taken to contain it and ensure it does not happen again (such as establishing more robust processes or providing further training for individuals)
- Records of all breaches will be stored within the school management system.
- The DESIGNATED LEAD and headteacher will meet to review what happened and how it can be stopped from happening again. This meeting will happen as soon as reasonably possible

Actions to minimise the impact of data breaches

We will take the actions set out below to mitigate the impact of different types of data breach, focusing especially on breaches involving particularly risky or sensitive information. We will review the effectiveness of these actions and amend them as necessary after any data breach.

Sensitive information being disclosed via email (including safeguarding records)

- If special category data (sensitive information) is accidentally made available via email to unauthorised individuals, the sender must attempt to recall the email as soon as they become aware of the error
- Members of staff who receive personal data sent in error must alert the sender and the DESIGNATED LEAD as soon as they become aware of the error
- If the sender is unavailable or cannot recall the email for any reason, the DESIGNATED LEAD will ask the ICT department to recall it
- In any cases where the recall is unsuccessful, the DESIGNATED LEAD will contact the relevant unauthorised individuals who received the email, explain that the information was sent in error, and request that those individuals delete the information and do not share, publish, save or replicate it in any way
- The DESIGNATED LEAD will ensure we receive a written response from all the individuals who received the data, confirming that they have complied with this request



- The DESIGNATED LEAD will carry out an internet search to check that the information has not been made public; if it has, we will contact the publisher/website owner or administrator to request that the information is removed from their website and deleted

Sensitive Information being disclosed via theft or loss of school technology (IPAD/Computer etc)

- In order to minimize this occurring, school will not allow the majority of computer equipment to leave the school.
- If a data storage device such as an IPAD or computer has been misplaced or confirmed stolen the user of said device should report this to the DESIGNATED LEAD immediately.
- The DESIGNATED LEAD will inform the police and relevant bodies of the theft or loss.
- If passwords and settings are compromised due to the loss/theft all system passwords will be reset immediately

Sensitive Information being disclosed via the hacking of the school system

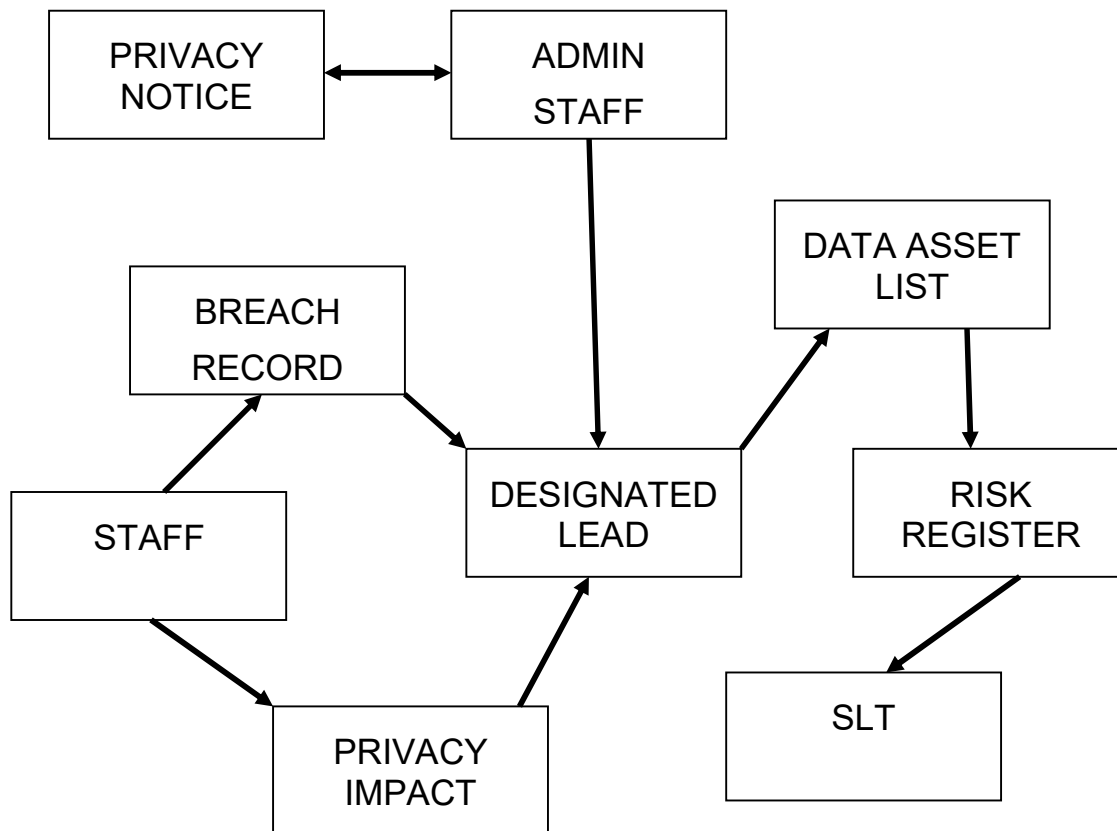
- If hacking is discovered. Immediate shut down of system to prevent further data loss.
- Find out which information has been accessed.
- The DESIGNATED LEAD will inform the relevant bodies of the loss of data and which data has been stolen/compromised.
- Only restart system after resetting the system and added security measures.

Sensitive Information being disclosed via the hacking of data partners, such as banks

- Request information from the data partner on what data could/has been compromised.
- Confirm that further data will not be compromised.
- The DESIGNATED LEAD will inform the relevant bodies of the loss of data and which data has been stolen/compromised.
- Decide on if a change of data partner is needed as a result of such data loss.



Appendix 2 – Map of Processes





Appendix 3
Data Protection Breach Record

DATE:	DESIGNATED PERSON TO DEAL WITH:
OUTLINE OF BREACH	
WHICH DATA SUBJECTS ARE INVOLVED	
DATA TYPE INVOLVED	
REPORTED BY	
RISK	HIGH RISK LOW RISK
DATE REPORTED TO DATA SUBJECTS	
ACTIONS TAKEN	
PREVENTATIVE ACTION	
NOTES	
ACTIONS APPROVED BY	NAME DATE



Appendix 4 Privacy Impact Assessment

What is the aim of the project?
What data will be collected?
How will the data be collected?
Where will the data be stored?
How will the data be shared?
How will the data be amended or deleted?
Identified Risks (Issues, Risk to Individuals, Compliance Risk, School Risk, Solutions)
Signed Off By: _____ Date: _____



Appendix 5

Subject Access Request Record

Name of Data Subject	
Name of Person Who Made the Request	
Date Request Received	
Date Acknowledgment Sent	
Name of Person Dealing With The Request	



Appendix 6

Data Protection Risk Register

GROUP OF PEOPLE	REASONS
TEACHERS	
ADMIN STAFF	
TEACHING ASSISTANTS & SUPPORT STAFF	
SLT	
GOVERNORS	
LUNCH MONITORS	
BUS MONITORS	
CARETAKERS/CLEANERS	
TECH SUPPORT	
PARENTS/GUARDIANS	

