



**British Embassy School Ankara  
Behaviour Principles Statement**

## **Introduction**

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the Board of Governors to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour. This is a statement of principles, not practice.

We are committed to promoting respect, fairness and social inclusion and these are the principles underlying the behaviour management policy and other policies that are related to this. We are committed to improving outcomes for our students and staff and to promoting good relations across the whole school community.

The Behaviour Management Policy and Anti-Bullying Policy are published on the school website.

## **Principles**

Every student understands they have the right to feel safe, valued, cared for and respected, and learn free from the disruption of others.

British Embassy School Ankara is an inclusive school; all members of the school community should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.

Students have varying needs and backgrounds and some students may need additional support to meet the behaviour expectations of the school. The school will fulfil its' legal duties in respect of safeguarding children with special educational needs and all vulnerable children.

It is expected that all adults – staff, volunteers, parents and governors – will set excellent examples to the students at all times in line with the school's Code of Conduct.

We seek to give every student a sense of personal responsibility for his/her own actions. Students are actively encouraged to make good choices about their own behaviour.

The school's Behaviour Management Policy and Anti-Bullying Policy will ensure that there are measures to encourage good behaviour, self-discipline and respect, and prevent all forms of bullying amongst students. The school has a clear and comprehensive Anti-bullying Policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect pupils from bullying and discrimination as a result of gender, race, ability, sexual orientation, religious belief (or lack of belief) or background are clearly set out and regularly monitored.

Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour management policy. The school's Behaviour management Policy will clearly reflect the school's approach to exclusions. The full range of sanctions should be clearly described in the Behaviour Management Policy so that pupils, staff and parents can understand how and when these are applied. The Governors and school strongly feel that exclusions, particularly

those that are permanent, must be used only as a very last resort. 'Unofficial' exclusions are illegal and are avoided.

Where there are significant concerns over a student's behaviour, the school will work with parents to strive for common strategies between home and school.

Families are involved in behaviour incidents to foster good relationships between the school and students home life.

Parents/carers should be encouraged and helped to support their children's education, just as the pupils are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of pupils and parents/carers are outlined in the 'Home School Agreement' which pupils and parents/carers are asked to sign when a pupil joins the school.

The school will seek advice and support from appropriate outside services where concerns arise over a student's behaviour.

School staff have the ability to screen or search a student where there is a reasonable belief that the child possesses an item that that is prohibited or breaches the school's policies.

School staff have the power to use 'reasonable force' and other physical contact to control inappropriate behaviour when it becomes necessary. Governors expect that appropriate staff have undergone necessary training. The Behaviour Management Policy should define 'reasonable force'.

Children are expected to display the high standards of behaviour required at school when they are representing the school off-site at school-related events and visits, when they are travelling to and from school. We are all ambassadors for the British Embassy School Ankara.

Reviewed: October 2021

Reviewee: Andrew Ryan

Next Review: September 2023